

Internships

By: Jenna Stafford
Opinions Co-Editor

Summer-- the word every high-school student waits for. It consists of a lot of fun, sun, and time to be carefree after the stresses of the school year.

For some students, however, summer comes with a bit of responsibility as well.

Many students, particularly graduating seniors, are heading into jobs and internships for the season.

Internships are a very popular choice for those graduated seniors. Going into college, a lot of seniors think they have a major in mind and plan for a certain field of employment.

Internships, however, provide a valuable tool in this plan: experience.

Internships give a real-life look inside the life of those employees working there. They are usually on a small, set period of time with an emphasis on training, rather than actual employment.

With this experience, interns gain insight into their potential field of work. It also helps build future resumes and gives them relationships and contacts with people that may be beneficial in the future.

Christian Failla, senior at RHS, is headed into an internship for this summer. He will be working at CSIG, a company for assisted senior living, located in Oxford.

There, he will be a part of the marketing branch. He will help with every face of marketing the company, including work on websites, pamphlets, brochures, flyers, and much more.

"This internship is an important experience because I get to make connections," Failla said. "It will help me with my resumes. It's something that not everybody has the opportunity to do."

Roodbeen's Class Soars High in the Sky

By: Lauren Duche
Staff Writer

From building a roller coaster to making mousetrap cars, Mr. Roodbeen's physics class is always experimenting with building new things.

This month, Mr. Roodbeen's class is taking to the skies for this week's experiment: flying a kite.

Junior, Steven Gil, said, "We have to build a kite out of raw materials and see if it can fly to the top of the gym. We have to see if it can stay in the air for ten seconds or longer."

The students have to build their kites out of raw materials.

Matt Bauman, senior, said, "We were really put to the test. We have to construct a kite from things like straws tissue paper and string. It's really challenging but it's pretty fun," he said.

Although the project is a fun end of the year assignment, it teaches students about the laws of physics and how to defy and manipulate them.

To make sure the kite flies on test day, students have to go through a series of tests and evaluate the inde-

pendent and dependent variables.

Gil said, "We have to fly the kite in different conditions and make sure the kite is sturdy enough for flight. We have to make sure it doesn't break when flown, that the string is long enough to reach above the gym, and that it actually flies."

This project is the last grade to go into the books before school lets out for summer. If the Kite doesn't soar, they'll get a low score.

Bauman said, "If the kite doesn't fly, we have to re-do it. If it's not done and flying by the time I graduate, I get a zero. Mr. Roodbeen said sometimes kids are coming in and finishing it after school gets out to try and get credit. It gets really stressful but I think everything will work out just fine."

Normally, students don't get their kites to fly on the first time.

Gil said, "Working with raw materials is harder because they break a lot easier than anything from a kite that has been pre-made."

Even though the task is stressful when it comes to test day, making the kite has taught the students problem solving skills and how to think on their feet..

Gil has attempted to make and fly his kite twice and has had to restart completely once.

"When I decided to fly my box kite for the first time, it broke in half. There was no point in trying to fix it so I had to start over," said Gil. With his box kite broken, Gil had to start over.

"When I tested my new kite out, it only made it a foot off the ground before it fell. I had to try a bunch of different things to try and fix it. It's kind of a slow process but overall it's a really fun way to end the year," said Gil

Bauman has a different strategy. "I haven't flown my kite yet. I'm worried that if I fly it now it'll break and I won't have enough time to start over," Bauman said.

Building things and making adjustments isn't new for these teens. Over the course of this year they've had to build mousetrap cars, roller coasters, and now kites. As the year had gone on, they had been put to the test.

When it comes to this project, it's all about trial and air.

Vietnam Veteran Brings Wisdom to Students

By: Jacquelyn Loria
Staff Writer

"Am I coming back? Am I going to see this again?"

Going into war, these are the thoughts running through your head. There is motivation to make it home to see your family and have a future past the war.

In Dr. Ladd's 6th hour, a Vietnam Veteran, Edward Syzk, volunteered to talk about his personal story of the Vietnam War. He is a part of the Speaker's Bureau from the Vietnam Vets of America, where the men come to classrooms to talk about their life in the war.

Syzk was placed into being a combat engineer, where he built

bridges, helipads (helicopter landings), and traps.

Sophomore Lauren Duche said, "It was interesting to hear about someone's personal story about the war. We only read and hear about wars from books, so it was cool to hear from a person this time."

Syzk was drafted into the war in 1967 when he was only 22. With his whole life ahead of him, it suddenly came down crashing.

The letter to be drafted into the war came in the mail. Along with the letter, Syzk had to take an IQ test to figure out what job he was going to have in the war.

"That was cool to learn about. When we read about the war, I just assumed they got drafted into the

war and then they got placed wherever they need help. I didn't know they did IQ tests," Duche said.

The war stuck with him forever. "Bad experiences can't be kept inside or it'll eat you alive. It'll tear you apart," Syzk said. "But once you get it out of your system, you'll be fine. I talked about the war (what I was allowed to talk about) with my family and my daughters, who asked a lot of questions."

Hearing noises that reminded him of the war, like airplanes or glass breaking on hardwood floor, would freak Syzk out. He felt like he was back in the war just across the world this time and in his own home.

"I would jump every time I heard a loud bang. Even if an airplane

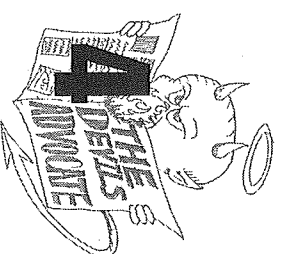
On This Day

1943 - Fastest 9 inning AL baseball game (89 mins), White Sox beat Senators

1981 - Reggae musician Bob Marley receives a Jamaican state funeral

1988 - "Fat" by Weird Al Yankovic hits #99

1972 - Michelangelo's Pietà in St. Peter's Basilica in Rome is damaged by a vandal.



Oink, Oink

continued from page 2

students were instructed to work with the head. Together, they had to carefully evaluate the cutting instructions and figure out how to remove certain parts of the body. The first day was dedicated to dissecting whats inside the neck and covering whats inside the neck and the tongue.

On the second day students were given the chance to investigate the middle section, which contained the lungs and the heart.

From there on out, the students were allowed to work with the lower section of the body. This included the intestines, the stomach, and other parts that make up a complex body form.

Putting it all together, the students learned a tremendous amount, not just about the pigs but about themselves.

"I really enjoyed the experiment," Joe said. "It was good to work with some friends towards a common goal."

Who knew dissecting your Christmas ham could be so fun.

Wisdom from Veteran

Continued from page 3

flew over my head, I would jump a little bit and then relax when I realized it was just a normal airplane," Syzk said.

Free time in the war was mainly about three beers a night, cleaning your weapon, and sitting and talking with the friends he made while being in the war. Care packages were a big hit in the war and especially when cookies came, they were gone too fast.

"Their free time is so much different than ours. When I'm not at practice or not busy with anything else, my free time includes hanging out with my friends or shopping. I never realized that the soldiers' free time is so much different than ours," sophomore Bailey White said.

A year goes by fast when your everyday life is so busy. School, work, sports -- it helps to make your days go by so fast. But in the war, they anticipate getting to go home over and over and over again in their head.

Syzk said, "I went 365 days won-

dering if I'm going to make it home. I would lay in my bunk and pray nothing would hit my area. I was only there for 365 days and each day got shorter and shorter."

Here in the U.S. we can go to sleep without the fear of not waking up like the soldiers fighting in the war are.

"That's scary. Living here, we know for the most part we are safe when we go to bed. I don't even know what it'd be like to wonder if I'm going to wake up the next morning or even if we're about to get bombed throughout the night," sophomore Christina Thomas said.

After the presentation by Syzk, Dr. Ladd's class prepared a couple questions for him. Since the class already learned about the Vietnam War this year, they didn't have many questions. "It gave the students a better sense of what went on since it was from a person who was actually there," Dr. Ladd said.



Sophomore Mary Gaffney said, "I learned that it was more of an on ground fight than anything."

Another thing the class altogether learned was about the booby traps they used in the war. They didn't know about them until Syzk's presentation.

"Three different types. One instantly killed you. You stepped in the other one on the ground and it injured your foot. The last you fell

into a hole. It took out more men to help the injured," Thomas said.

Most of all, Syzk felt the need to come in and talk about the Vietnam War because "the youth isn't educated enough on the specific war of Vietnam. It's a 10 year period of war with a minimum space of text in the book," said Syzk.

Senior Banners are a fun way to end Art

By: Katlyn Milliken
Staff Writer

Art class is a class that usually tends to stick with people throughout their school years. Many graduating seniors recollect their school memories around the time of graduation, and Art class is most certainly a class that is remembered.

There have been so many creative projects our new art teacher, Mrs. Belf, has introduced to us, such as the saran wrap figures and the trading card project.

These along with other projects have led RHS to win many art awards for our school. And now, Mrs. Belf decided to give our senior art classmates a project for us to remember them by.

A senior banner is a banner in which the artist can paint whatever

image they like while writing a meaningful quote on it.

This banner will display a piece of them, and leave their legacy behind for the remainder of the year, where they will be displayed in the art hallway.

Indeed, it is sad to see so many creative, artistic seniors leave Richmond.

But hopefully, these banners will do their memory justice.

Mrs. Belf has been giving her seniors the banner project for 10 years. The project is supposed to be a way for seniors to be able to complete a self-expressive, meaningful project in art near the end of year.

Max Leesch, a senior partaking in this event, gave his thoughts on what it meant to make his banner.

"I think this project is really cool. It

allows us to have our creative freedom and control," he said.

And those are things Mrs. Belf has really enjoyed bringing into her art room. Having these seniors take what they have learned from her class into their lives outside of school is going to be awesome.

Max said the banner he is creating has symbolic meaning. His banner is of the cover of his favorite album L'enfant Sauvage by his favorite band, 'Gogjira'. The album is about a connection with nature; the cover is a silhouette of a head tangled in what appears to be trees.

The colors that surround it are warm shades of brown and orange, with a black faded border. The quote Leesch will use is "I am immense."

Both the cover and quote could possibly mean that nature, or the

connection with nature is great. Senior Barbara Dresden painted her banner with the military emblem.

This symbolizes her legacy as she plans to join the military after high school.

She used the color red for the background. She wanted to express that anyone is capable of anything, and that being strong is your choice.

She said, "I want to encourage people to do what they want to do for their future, and not what others tell them to do."

Barbara, Max, and the other seniors who have participated in this project have made their memory stand out in a truly symbolic way. They will be remembered for who they are, and what they left behind.

