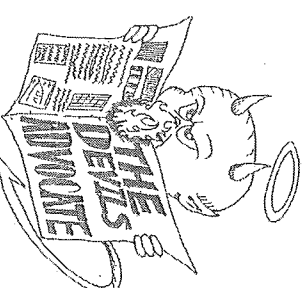


The

# BLUE DEVILS



Advocate

Richmond High School  
35390 Division Road  
Richmond, MI 48062

Volume 11, Issue 8

May 21, 2015

## A Career That Will Guide Your Future: Military

By: Christina Thomas  
Staff Writer

Traveling around the world.  
Helping others in need.  
Fighting in combat.

A career that could determine your future.

This will be happening to seniors Breanna Jutila, Barbara Dresden, Rachel Conrad, Sulema Gallardo, and Matt Bauman of RHS.

Joining the military can not only impact you but everyone else around you as well.

"I've always wanted to join the military ever since I was a little kid," said Dresden. "It gives me the chance to travel the world and help other people"

Dresden's older brother, who is almost 25, has been in the military since 2013. He has inspired her and has motivated her to make her decision in picking the military as her career.

"I knew my sophomore year I wanted to have this career," said Dresden. "It's always been something I wanted to do but this was the

year I was really determined to fulfill that desire I had."

Dresden signed in on July 1, 2014 to the Marines. This day will be a day she will remember forever, the day that will guide the rest of her future.

Dresden will be doing Aviation which is the flying or operation of aircraft for the marines.

Dresden will be deploying on June 15th and will be attending the boot camp located in Parris Island, South Carolina.

Conrad, who will also be joining the Marines, signed on May 7, 2015. She will be working with public affairs in the field.

"I am currently enrolled in a drawing class and was enrolled in a photography class last year," said Conrad. "The classes have both sparked an interest of mine and being able to take pictures while being in the Marines was like a win win for me."

Conrad will be able to incorporate her art into public affairs by being able to take and edit her own pictures of the Marines and being able to design the website page.

Along with her pictures she will be writing her own stories of certain events.

Just like any career, there are certain guidelines required to get into the military.

"You have to take the test

ASVAB (Armed Services Vocational Aptitude Battery) and go through paper work along with many physical tests," said Conrad. "All these procedures are needed for you to qualify to go into the military."

Conrad's friend, Trevor Henderson, is also in the military and just like Dresden, he is a motivator for her to proceed in this type of career.

Conrad will also be attending the boot camp at Parris Island, South Carolina but is leaving on October 26th of 2015.

Unlike Conrad and Dresden, Bauman's intentions are different.

Bauman plans on going to college at Central for a medical degree after high school and then after his college is completed he plans to join the Air Force.

"I want to feel like I am doing something not only for me but for

others with my life," said Bauman. "I've always wanted to join the military and by getting a degree in the medical field I will be able to help others in need."

Bauman plans on graduating from college in the year 2020 and is hoping to be in the military by the year 2022.

"It's a long ride," said Bauman. "But it's something I want to do with my life and in the end it will be worth it."

All these seniors encourage others to give the military a thought for a career.

"I believe joining the military pushes people to become who they really are," said Dresden. Being who you are and being someone that society wants you to be is completely different.

"There is no doubt the military will have an impact on you; good or bad," said Bauman. "These impacts will be with you for the rest of your life and might make you have a different viewpoint on how you see things."

## Murphy Raps Up Inspiration As Teacher of The Year

By: Brandon VanGorp  
Staff Writer

Earlier this year there was a staff meeting regarding the award where teachers cast votes for who they believed was the Teacher of the Year for RHS. After the votes were counted, Mr. Murphy was selected as RHS's Teacher of the Year.

He and Mrs. Michon then submitted an application to the Macomb Intermediate School District for further evaluation for the County's Teacher of the Year Award. "The application was several pages long," said Mr. Murphy, who asked three students for letters of recommendation. "We put a lot of work into it."

The application had six categories such as what his teaching strategies are and his background. Mrs. Michon said, "The application was extensive. Mr. Murphy put in his thoughts for me to then review and then finally for Mr. Walmsley to review." The review committee from the MISD then made the final decision.

"I was humbled to win the award.

There are many very good teachers on the staff here at Richmond deserving of the award," said Mr. Murphy.

However, this award was earned through much hard work and dedication.

He attended Henry Ford II High School in Sterling Heights and then attended Alma College. There he earned his Bachelor's degree and majored in English and minored in Social Studies. Later while teaching, he continued to go to school to obtain two Master's degrees: one in humanities and the other in educational technology.

Mr. Murphy is a very hard-working teacher who takes pride in what he does. Mr. Murphy said, "I try my best to form a relationship with everyone."

He believes forming individual relationships with every student is critical for learning as it shows that he cares.

Along with this, one of Mr. Murphy's goals as a teacher is for his

kids to grow as students and more importantly as a person.

"I push students to work to the best of their ability, said Mr. Murphy. "I want to challenge them."

Along with teaching, Mr. Murphy is a part of multiple extracurricular activities. He is the Key Club advisor, he announces games for the school, and he is the JV Baseball coach. "You have to manage your time well," said Mr. Murphy.

"Everyone helps the school to ensure it thrives. I'm just doing my part."

He has taught numerous classes here at RHS as well as at Mesick, where he taught for two years. Classes he has taught include both regular and honors English 9, regular and honors English 10, Newspaper, Yearbook, U.S History, World History, Mythology, and Speech.

With his experience from multiple classes and subjects, he has learned that every day is different. "You never know what to expect," said Mr. Murphy. "It's a new challenge every day."

He enjoys the challenge. He

likes helping people to become the best they can be. Mr. Murphy said, "I like learning and being able to share my knowledge with others."

Mr. Murphy also has many people he looks up to and learns from every day. "Many of the values I have today are from my mother and father, along with my sister and brother," said Mr. Murphy. "I learn from and am influenced by my co-workers every day."

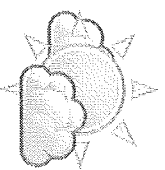
He feels that he is always gaining new things and is very fortunate to be a part of this staff.

The plan for him is to continue to do what he does best and teach at RHS.

Mr. Murphy said, "The overarching goal is for my students to be able to learn to achieve great things in the classroom and in the future."

### Today's Forecast

Partly Cloudy  
High: 66  
Low: 43



School News .....1-5  
Editorials.....6-8

Sports Updates.....9-12  
Star Athlete.....10

Show us your Stuff.....13  
Star Student.....14



# Oink, Oink: Anatomy Bakin' Up Dissection

**By: Cecily McPherson**  
Opinions Co-Editor

Most of us have enjoyed a holiday ham dinner or bacon with our Sunday morning breakfast, but if that pig were served to us whole, on a tray in science lab, how would we feel?

Students in Mr. Schleder's anatomy class have recently had that experience when given the assignment of dissecting a fetal piglet.

Anatomy is a class that studies the major organ systems of the human body. It is offered to students in the 11th and 12th grades.

According to Mr Schleder, this class can be very beneficial to anyone who may be taking this subject in college. He said, "Many former students have reported back that having anatomy in high school

made it much easier when they took the class in college".

But why a baby pig, some may ask. "Believe it or not, the internal organs of a pig are arranged more like a human than any other animal," said Mr Schleder. This makes you look at your pork chop a little differently, doesn't it?

Now many of you may be recalling the cute little piglets at the Arnada Fair last year. Don't worry, they weren't ripped away from their mother. The pigs used in dissection are unborn (fetal) pigs. Many adult pigs sent to slaughter are pregnant. Rather than disposing of their unborn fetuses, they are sold to biological companies that preserve them for dissection and sell them to schools.

The student reactions never fail to impress Mr. Schleder as he performs

this experiment year after year.

"Some students really get into the dissection while others don't like it at all. Some of my toughest boys will become very squeamish at the site of the pig's organs. Some of my quietest girls have performed spectacular dissections," he said.

Some of his most memorable moments throughout the years have always been when he has had a girl student cry. It is these students that convince him to enlighten students that this isn't a cruel process but one that can enrich their learning and provide them with an experience they can carry with them into their futures.

Seniors Thomas Biafore and Joe Gusimano worked together to perform the experiment. They both agreed that the funnest part was cutting open the skull.

"It made a really cool sound,"

Gusimano said. "Although the smell was horrendous!"

Wanting to pursue a career in psychiatry, Biafore knows that he will have an advantage over some of his classmates.

"Being able to locate the basic organs will help me in the long run. Hopefully next time I perform this dissection, I will be the one guiding some of my fellow students," Biafore said.

Despite what many may think, this class isn't only useful to surgeons. In college, any student interested in going into the medical field is required to take anatomy. For some, their anatomy courses may become so advanced that they will end up dissecting a human cadaver.

On day one of the experiment, the

*continued on page 4*

# Unwarding The Mystery In Forensics

**By: Brendon Jacques**  
Staff Writer

A body was found in the woods near Richmond school district.

Sources say that the victim is 17-year-old Richmond senior, Nicole Ward.

Each year the forensics class tests what they have learned over the course of the year by participating in a crime scene investigation. Mr. Roodbeen chose the killer and also the victim of the case, while the class gathered evidence to find the killer and determine the verdict.

Senior Hailey Holdwick said, "First we get called to the crime scene, we secure it, find evidence at the scene, then take photographs and draw sketches."

The crime took place behind the school in the middle of the nature trail. "As soon as we heard about the murder, we were called out to the scene by Mr. Roodbeen to investigate," said Holdwick.

The first thing the investigation team must do is secure the scene.

"This is important because it keeps the pertinent evidence uncontaminated until it can be recorded and collected," said Holdwick. They do this by securing the evidence and taping off the crime scene.

Once the crime scene has been thoroughly documented and the locations of the evidence noted, then the collection process can begin.

"Gathering evidence is a very important step the forensics team must take when dealing with a crime scene. We will usually start collecting the most fragile and important evidence of the crime scene first," said Holdwick.

Evidence they gathered were things like fingerprints on clothing, blood, a possible murder weapons, and other important objects that could help further the investigation.

Most items of evidence will be collected in paper containers such as

packets, envelopes, and bags. Moist or wet evidence such as blood from the forensics crime scene can be collected in plastic containers at the scene and transported back to an evidence receiving area.

"From there, we will examine the evidence more closely to find fingerprints which could lead to possible suspects in the investigation," said senior Xavier Nuckles.

Another thing the forensics team has done during the investigation is evaluate the crime scene. Nuckles said, "Evaluating the crime scene is very important. This is where we make a prediction of what we believe happened at the scene."

The team is still accessing the crime scene to determine what they believe happened.

After accessing the crime scene, the forensics team prepared a rough sketch of the scene. They will then later add more detail to the sketch. "The rough sketch should contain

no more or no less than the final, detailed sketch. It's also a good idea to have someone help you on the sketch to get more detail in the drawing," said Nuckles.

The final thing the forensics team had to do at the scene was conduct a final survey. They do this by making sure all the evidence has been collected.

Holdwick said, "We went over all of our evidence two or three times just to make sure it was labeled correctly. We also observed the scene multiple times just to make sure we didn't miss any crucial evidence that could lead to the killer."

While the team is still trying to find the murderer of Nicole Ward, they feel like they are very close to closing the case.

"We believe that we have almost found the killer and after all this hard work, it will be really cool to find out who it really was," said Nuckles.

## H & H Student Driving School – 2015

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