

Olaf says... "Springs coming!"

The BLUE DEVIL'S

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Superman Walks the Halls of RHS

By: Trevor Barrett
Sports Co-editor

Superman.
Batman.
Flash.

Those are all names that one thinks about when someone says the word hero. On the other hand, one might think about adding Vincent Denapole to that list after recent events.

It all started as a normal day on Feb. 2. Denapole, his friends and his family were all out snowmobiling on Anchor Bay.

It turned tragic when a young female came and asked them to check on her boyfriend, who was in his ice shanty.

When Denapole arrived at the shanty, he heard a plea for help. Quickly, Denapole opened the shanty, despite the zipper being frozen. He pulled the man, aged 30, from his ice hole, and called his uncle for help.

From there, they took the man back to his uncle's to warm him up and call the EMS, who proceeded to

take him to the hospital.

"It was all a blur. I acted as fast as I could because I didn't want him to fall back into the hole," Denapole, a freshman, said.

This was a pretty big situation and for a high school freshman to respond took a lot of courage.

The man had burnt his leg on his fire and put it in his hole to cool it down. By mere accident, the man slid into the hole and could not get out.

To make matters worse, the man had a heart attack in the midst of all this. It was later revealed that he had only five minutes left to live due to the heart attack and the high carbon monoxide levels.

"At first, I was just hoping this wasn't some sort of joke," Denapole said.

The feeling afterwards was the best part, he explained.

"I was pretty relieved that I just saved someone's life. I just happened to be in the right place at the right time," Denapole said.

You will not hear Denapole gloat too much about this though. His

mother, Mrs. Deanapole, the Media

Center Consultant, says he does not really want anyone to know about it.

She is nothing but astonished by the way both her sons acted. Her other sons, Jacob, a 7th grader, and Sammy, a 5th grader both helped out in different ways.

Jacob was the one who ran to get the parents, who were inside their uncle's house, while Vincent hopped on his snowmobile and raced to the man.

"We were all really shocked and grateful they acted calmly in a stressful situation," Mrs. Denapole said.

Mrs. Denapole said, "As a parent, you always want your kids to help people out, but to see them actually do it was amazing."

Students are not the only ones recognizing this remarkable achievement. Most recently, Vincent was interviewed by Channel 4 News along with several newspaperers.

"It was nerve-wracking. They asked me, 'Where were you? How everything went? How did you feel

afterward?'" said Denapole.

Attention: this is the one thing Vincent does not want. He is remaining humble throughout all of this.

"It was nice (describing the interview with Channel 4), but I don't really like all the attention. I'm definitely proud of what I did, but I am not a big fan of everyone knowing," said Denapole.

If faced with a similar situation, Denapole said he would, without a doubt, act in the same way. The only difference, he said, is that he would not hesitate as much as he did.

This tragic yet miraculous event has taught him one key lesson.

"I have a better outlook on life, now. This event has also taught me to help people no matter what," said Denapole.

Next time someone is in trouble, it might not be Batman to the rescue, it just might be Vincent Denapole... again.

Changing Lives One Step at a Time

By: Cecily McPherson
Co-Opinion editor

A helping hand, a warm heart, and a commitment are just a few factors that three ambitious Richmond High School students possess as they head down to volunteer at McLaren Hospital in Port Huron.

After several morning announcements and the need for NHS volunteer hours, students Ashley Reese, Sara Campbell, and Donny Cmark saw this as the perfect opportunity to not only gain these desired hours, but delve first hand into what goes on in the medical career.

"I got the information from the counseling office," Reese, junior, said. "I plan on going into the medical field after college, so this seemed like the perfect opportunity to gain some experience."

Before getting involved, it was a requirement that these students fill out a form detailing why they were interested, what grades they received and other information. They also had to receive two tuberculosis tests and send the results into the

hospital.

Since the beginning of October, these three students have helped in weekly four-hour shifts. Despite activities and work getting in the way, they have put in a promising effort in keeping this commitment.

"I have spent 16 hours at the hospital so far," Campbell, a senior, said. "My tasks often include cleaning up patient rooms, assembling I.V. kits, taking out trash, making linen bags, and passing out ice water at the end of the night."

Campbell, hoping to become a surgeon after high school, has been given the opportunity to get an inside look of day to day hospital life and what authoritative figures in this setting have to deal with.

She has learned that communicating is key; there is nothing that is more valued in the medical career. Upon learning how to communicate with different kinds of patients and staff, she has inherited a new insight into the field.

Campbell said, "This program has taught me to learn fast, blend in with the background, and roll with the

punches."

With this in mind, she feels like anything is possible, even if this means dealing with the stress and bad attitudes of patients and hospital staff from time to time.

Although the students agree there are disadvantages -- such as not having a lot of responsibilities and the fear of making mistakes -- to this program, they realize that there is only so much an untrained volunteer can do in a hospital setting.

"We aren't qualified for much," Reese said. "This can be annoying because one wrong move can get you yelled at."

The students agree that going into this program they had different standards. They believed their experience wouldn't be so much "behind the glass" but on the scene. Its nerve-wracking for three kids who just wish to help, but they understand that the rules are only applied for the health and safety of the patients.

"It's not so much an interactive experience... its more of a 'you can look but don't touch, and while

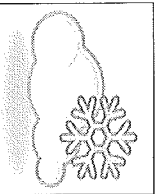
you're at it, could you pick up a little?'" Sara said.

One day Campbell hopes that it will be her giving these orders instead of just listening to them.

"I think the advantages outweigh the disadvantages," Reese said. "I have gained so much exposure into the real life medical field. I can really see myself doing this in the future."

Having her dreams confirmed, Reese is anxious to graduate and continue further training.

Overall the students agree that the experience is worth it. Their companionship is making a change within the lives of the patients. They witness the smiles of those who are otherwise broken. It is very rewarding for them to realize they are making someone's day.



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Mostly Cloudy
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Mock Trial Looks into an Invasion Case

By **Alexa Dentai**
Co-News Editor

“CoolTech is a corporate entity designed to give advanced technical support to...” The witness, Haley Fortuna, a freshman, continues to answer questions that lawyer Jaret Gil, sophomore, asks.

Gil and Fortuna first joined Mock Trial this year due to their interests in law and justice, love for acting, and for their friends.

Gil said, “Mock Trial is a chance for students to get a feel for being in the courtroom, but also for dealing with real world situations that take place in the court of law. Although, Mock Trial requires a lot of reading, you have to read each statement so you can partake in your role and responsibility properly and without error.”

Learning about teamwork, courtrooms, and more to improve upon her acting skills, Fortuna is receiving her knowledge through an after school activity that Dr. Ladd started many years ago.

Dr. Ladd, teacher and group leader, said, “Mock Trial is a competition between schools where we create legal teams, both prosecution and defense, and then we argue a case.”

Hearing about Mock Trial in a brochure that the local Center Civic Education sent, he thought this opportunity for students would be great.

Dr. Ladd said, “We go to competition on Feb. 28 with St. Clair County and their schools.”

Once students compete there, their next step is to compete in Macomb County, and winning that would determine their fate at states.

Gil said, “Competing isn’t the main goal of Mock Trial. The main goal, from what I have gathered, is to teach students more than just winning or losing and how to compete for the win. We are learning how the court systems work and how team-

work is important in any case, real or fake.” Gil and Fortuna were overly excited when they joined Mock Trial this year and were even more excited when they found out about their first case and what is to be expected from them to ensure their success.

Regarding the case, Fortuna said, “A freshman in college, Jamie Smith, along with other students, was given a laptop, or computer, and on the laptop was a security tracking device. If the computer was reported lost or stolen, according to CoolTech Corporations,

CoolTech would then enable security on the lab top. The next step, in order to find the lab top, would be to take screenshots to find out where the lab top is and who it is with.

If the laptop is not found within a certain amount of time, the school and CoolTech would come to a mutual agreement to discard the laptop.”

As a CEO of CoolTech, Fortuna, witness, and Gil, lawyer for defense who is working with CoolTech, work together on the same side and team.

Fortuna said, “Smith saw the light flickering and she thought the laptop was watching, or spying, her. To test it out, she put materials on her desk, which would be used to make bomb, to test out the camera. CoolTech thought she was going to bomb the school, so CoolTech then contacted the school. Smith is suing for breaching her privacy.”

Prosecution is saying that Smith looked at the images and they shouldn’t have, because it didn’t help look for the computer.

Gil said, “The company didn’t do anything more than what was asked of them. Smith took it off school grounds without filing out the insurance forms saying that she could take it off the grounds, which is another pot hole in the story line.” Matt Bauman, senior, has partici-

ipated in Mock Trial for the past four years and has gained lessons, from each practice that takes place once or twice a week for two hours, each time.

Even though Bauman does not plan to go into law, he still very much enjoys this opportunity.

Bauman said, “Talking with a real lawyer and comparing the case with real life ones, seeing how they are dealt with and are prosecuted, that’s the real lesson, if you are going into law and justice.”

Arguing cases in front of real judges and real lawyers makes Mock Trial one of the top law and justice academic activities that the Center Civic Education has offered to RHS yet.

Bauman said, “Mock Trial gives you a realistic idea on how trials work and are executed through the court of law. I am a lawyer for the prosecution. I introduce them in my opening statement, although I don’t do their closing statement. Sarah Campbell, a senior, does the closing

for the defense. We basically switch sides after the opening statements.”

Although it seems like Bauman has a lot of responsibilities, that will not mark down their overall score, due to the various roles that are needed in Mock Trial this year, sometimes switching sides is needed, he is not the only one.

Gil said, “Mock Trial has a lot of responsibilities to be given out all around. Everybody is important to the case, everyone plays a major role in the case until we all hear the judge’s decision. Everyone is a team on Mock Trial.”

The opening statement, which is being accounted for by Bauman and Campbell, will open up the doors to the court.

Getting an eye into Anatomy

By: **Brendan Hart**
Sports Co-Editor

Water spewed as senior Joe Apiigo pulled back one of the many layers of a cow’s eye. During fifth hour Anatomy, Apiigo is doing a lab experiment to help him and fellow classmates enhance their knowledge of the eye and its multiple functions.

This is just one of four dissections Mr. Schleder’s class is doing this year. They have already dissected a live worm and a sheep’s brain while they recently encountered the eye.

At the end of the year, they will wrap everything up by dissecting a piglet.

“The dissections help the students further understand and connect to

each particular unit because they can learn hands-on rather than from a textbook,” said Mr. Schleder.

The students feel the same way; just ask senior Dillon McInerney. “Dissections are 10 times better than reading out of the book or looking at pictures and diagrams on the board because they are hands-on and most importantly fun,” he said.

Mr. Schleder is always excited about the dissections because they are both fun and educational. That is the main point he stresses about these dissections: they are meant not only to entertain but to help comprehend the unit.

“Since the tests are so important, having the students connect with the
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H & H Student Driving School -- 2015

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