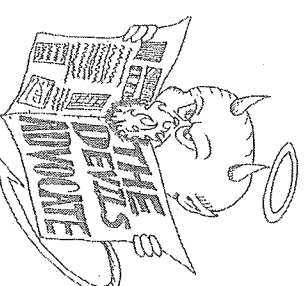


The BLUE DEVIL'S Advocate



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Print Solutions Encourage Conservation

By: Haley Fortuna
Features Co-Editor

New copiers or "print solutions" encourage cutting down paper usage, not cutting down trees.

It may seem strange that expanding students' access to new multi-use copiers could conserve paper or carbon, but the administrators have a plan.

Soon to be found in every wing of the high school are newer, more cost-efficient, more convenient, more environmentally friendly copiers.

Students will be able to approach any copier or print station, type in their student code (the same number used to log onto Powerschool) and print directly from their laptops.

There will be multiple print stations throughout the district. Any person, teacher or student who needs something printed will just send it to a printer and swipe their badge or type in their student id number can print.

Mr. Walmsley, Superintendent, said, "Students now have the ability to print rather than having to plan out, getting to the media center during an open period or getting a pass from their teacher to go print. Now, students will have access to every copier in the building. All they have to do is type in

their ID number and select the job they want printed."

With the new laptops being used more and more, students need an easier way to print. That's exactly what the administrators are working on.

Mr. Birkenmeier, Director of Curriculum and Educational Services, said, "It was pretty evident with our one to one that we have to allow students the option to print. In the past, we've had the media center available to print. Now that each student has a device in their hand, we don't expect them to log on to a new computer and print."

As students return to the halls of RHS after Christmas vacation they'll be utilizing new print stations, conveniently placed in certain hallways and common areas such as the media center and cafeteria.

From these copiers, students will be able to print or copy whenever needed. However, over time students will be given a notification when they print.

This notification will inform students how much carbon is being used, the amount of trees being used, and how much their print is costing the district.

Mr. Birkenmeier said, "We hope to make students aware of what it costs

or how many trees are being used to produce whatever document it is they're printing."

Not only are these print solutions going to help students, but it will also help staff as well. Currently, there are only three major stations in the high school: the copy room, the office, and the counseling office. With all 500,000 copies that RHS copies a year being sent to the same few copiers, the only thing being printed is paper jam.

"When you're sending everything to one or two copiers, it puts a lot of wear and tear on those copiers. If we can spread this out, it saves on the wear and tear of the copier," Mr. Walmsley said. "Physically, where they're (new print solutions) located saves time on staff. If a teacher sends something to a printer, they aren't walking to the other side of the building. Instead, they can be focusing on planning their lessons or helping students."

The savings does not stop there. These new print solutions come with significant cost savings.

Mr. Walmsley said, "We pay a cost for copy and right now our machines are almost to five cents a copy just for the toner and maintenance of that copier. We can actually bring that cost down to less than a penny (.0033)."

When looking at this cost district-wide, that's a significant savings. If 25 teachers each make 100 copies at the cost of 5 cents per copy that is \$125 the district pays, just in one day of copies.

The new print solutions cut this cost drastically. If the same amount of teachers make the same amount of copies but the cost is .0033 that is only \$8.25.

With a system called Papercut, students and teachers can be given copy limits.

"It (Papercut) allows us to think twice before we print and what the impact could be on the environment, as well as give us a cost. Is that cost worth investing or could it be used in a better way?" said, Mr. Walmsley.

Papercut is a printing software that reduces print costs by allocating printing to departments and users with shared accounts, as well as, reports on usage by user, department, device or environmental usage.

With the help of this advanced software and our school board, these print solutions will be solving many issues in the near future.

Cookie Pies at Richmond High

By: Cameron Barrett
Staff Writer

Charitable acts are cooking up in RHS. SADD has had the bake sale for six years.

It was started by Officer Jules who used to be the adviser of SADD. The bake sale was started to help give local children presents for Christmas if their family can't afford them.

SADD usually tries to reach their goal of \$400 from the sale. This year they raised a total of \$412. Many students made the goods for the sale.

Kelly Moilanen, a sophomore, was one SADD member that made a baked good and also worked at the sale. Moilanen made an apple cake.

Moilanen said, "I enjoyed the bake sale a lot. It was fun working it because I could explain and talk to people about what we were doing and how it helped the community. Also all the money raised went to a good cause."

Sandies Kids is the organization who gives SADD a list for children that SADD buys for. They give the group four children to buy for and include the age and clothing sizes as well. By doing this kind act SADD is making another child's Christmas memorable. "We provide them with gifts, and

that means they don't have to be worried or upset about not getting all the presents that other kids will receive. This act makes the kids happy," said Moilanen

Not only does this help make a child happy, but it makes many of the members of SADD happy too. Jessica Weaver said, "It makes me feel good. I've always gotten what I want and my parents have never been in a bad finance state. I'm glad I can help someone else get what they really want."

Every kid loves waking up with gifts under a tree. The look of awe in their eyes when they see all the wonderful gifts for them, it makes every child's Christmas. Completing another children's Christmas has an effect on Alex Cmarik.

"It makes me feel like I've completed another kid's Christmas because you're bringing other kids joy who might not be able to afford presents. Now with our help they can get some gifts that will make them happy," said Cmarik

Overall, the bake sale was a major success. The SADD members can now fulfill a few kids' Christmas.

Anatomy Dissections



Olivia VanHove and Amanda Job label the external side of sheep heart. (Photo courtesy of RHS Yearbook)

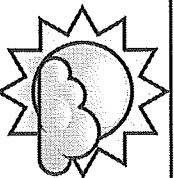


Karlee Kaltz and Amber Render cut a lateral line through a sheep's heart. (Photo courtesy of RHS Yearbook)

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Today's Forecast
Mostly Cloudy
High: 56
Low: 43

Hypnotist Brings Twists to Psychology

By: Hailey Dziegelewski
News Co-Editor

"All right ladies and gents, you will fall asleep in 4, 3, 2, 1... and SNAP!"

The room filled with silence and wandering eyes.

This phrase was heard in Mr. Rineer's psychology class during a hypnosis presentation. The demonstration was performed by hypnotist Michael Brody.

Sophomore Nate Scheuer, junior Morgan Telow and senior Joey Ottenbacher were just a few of the entertaining volunteers to step foot on the stage.

The process to put the students asleep started with asking them to choose a light, stare at it, count down from 10 and listen to soft music. Mr. Brody then touched their shoulders one by one and they almost all fell asleep instantly. A few students weren't able to fall under the trance and had to join the audience members.

Watching the hypnotizing process

was different in the audience than on the stage. Humor and hilarity are just a few words to describe the day.

"Grace Daniel thought the hypnotist was Taylor Swift and she started crying while running around," said senior Raehael Campbell, who witnessed the presentation. Mr. Brody was nervous that she was going to run off the stage so he told Grace to sleep and she promptly fell asleep. Campbell also witnessed Scheuer placing a band aid on his face and Telow playing a pretend piano because Mr. Brody told them to as their commander.

"I met my favorite celebrity that day, Justin Timberlake," said Telow.

Mr. Brody told Telow that Mr. Rineer emailed Justin asking for him to come meet her. As a result of her excitement, she ran as fast as she could to Mr. Rineer and hugged him thankfully.

Telow, Scheuer and Ottenbacher all view the day as relaxing and imaginative. After being hypnotized, none remember what their words or

actions were.

"It felt like I was asleep. I couldn't think straight it was almost like a dream," said Scheuer.

According to <https://www.psychologytoday.com>, the experience of a hypnotic trance is vaguely similar to countless moments of people's everyday lives. Zoning out, lost in thoughts, or perhaps meditating are ways to describe the feeling. People only become hypnotized if they want to be; their actions are only ones they would do if they weren't under their trance so nothing inappropriate can happen.

Aside from all the action, there is a connection between hypnotic trances and psychology.

"We are learning about the stages of sleep. Once the students were under their trance they were supposed to go into the 3rd and 4th stages of sleep," said Campbell. The third stage of sleep involves your blood pressure, heart rate and body temperature decreases. They are at their lowest during the 4th stage of

sleep.

There are two types of sleep, NONREM sleep which is non-rapid eye movement and REM sleep which stands for rapid eye movement. REM has 4 stages of sleep representing a continuum of relative depth.

Overall, Mr. Rineer believes that the presentation went extremely well. "He did fantastic. In all the years of doing it we had the most kids hypnotized," said Mr. Rineer.

He wanted his students to learn beyond just the hypnotizing. Expanding the power of the mind and suggestion is what psychology is all about.

"I strongly believe that we wake up every day and put on these masks. We hide who we truly are; however while the students are under the trance it is like they are kids again. You get to see their true personalities and that makes it special," said Mr. Rineer.

Richmond: A Shoe-in When it Comes to Community Service

By: Cameron Barrett
Staff Writer

The Media Center had a stench of kindness floating in the air.

RHS's Key Club led a drive that collected over 575 donated pairs of used shoes. All shoes came from people throughout the community.

The Key Club then brought the shoes to a church in Saint Clair.

Every bag of 25 shoes, got \$10 for it, which will support Kids Against Hunger. RHS filled at least 23 bags of shoes. Many kids from Key Club came to help sort out the shoes and help get them ready to give away.

To get the word out about the shoe drive, a group of girls got together to make a video about it.

The creators of it were senior Ashley Reece, senior Hanna Budd, senior Sarah Budd, sophomore Emily Nichter and freshman Madison Sabo. They came up with the idea in the theater when it popped into their heads.

The girls needed to create a film to inform the community about what Key Club was doing.

"We wanted to make it funny, but keep it serious at the same time," said Reece.

They videotaped in the Media Center using shoes and the bin for the shoes. They included the important information needed for the shoe drive.

This included what was acceptable to donate and what types of shoes you could donate.

Reece said, "We wanted to get people excited to help out on this cause to help raise money for our school."

The video helped get the word out to the community and had a huge impact on how many shoes were donated.

Some shoes will be refurbished to be sold to other people. Businesses will also help refurbish the shoes as well.

"Overall it seemed that the shoe drive was a major success. After all we collected 575 pairs of shoes that will help out," said Reece.



Megan Reece, Ashley Reece, Sarah Budd and Hannah Budd prepare the shoes in bags. (photo courtesy of RHS yearbook)

There is nothing but smiles from a few key clubbers. (photo courtesy of RHS yearbook)

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Segment 2 -- \$30

- Must possess a valid Level 1 Learner's License for 90 days
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- Driving permit

Classes both spring, summer, and fall. See Mr. R. Herdijn for details on upcoming classes.

Room 204